

Index to The History Teacher's Magazine

Volume V, January to December, 1914

Adamis, Ephraim D., The power of ideals in American history, reviewed, 95.

Adams, John Quincy, Writings of, reviewed, 29, 298.

Adams, Victoria A., review of Davis' Readings in ancient history, 194; of Davis' A day in old Athens, 332.

Aegean Civilization, by S. E. Bassett, 47.

Agriculture, History of, 310.

Ambassador, American, in Paris, 251.

American Academy of Political and Social Science, 130.

American Association for Labor Legislation, 60.

American Colonies, The, by A. W. Tilby, reviewed, 94; Beer's works on, reviewed, 126.

American Historical Association, Charleston meeting, 57; annual report, 256; program of Chicago meeting, 1914, 329.

American Historical Review, 152, 256.

American History, The power of ideals in, by E. D. Adams, reviewed, 95; in Entrance Examinations, 253.

American Institute of Instruction, 231.

American Jewish Historical Society, 91.

American Peace Centenary Committee, report of, 331.

American Political Science Association, annual meeting, 60.

American Political Science Review, 262.

American Society of International Law, 188.

American Statistical Association, 92.

Americanists, International Congress of, 262.

Ames, H. V., and Root, W. T., Syllabus of American colonial history, reviewed, 64.

Ancient History, How to begin work in, 219; see also Greek History, Roman History.

Ancient Nations, The story of, by W. L. Westermann, reviewed, 30.

Annexation of territory to United States, 30.

Anthropology, fifty years of, 28.

Archaeology, Greek, 47; Roman, 209, 239; the childhood of the world, 299; as an aid to history teaching, 302.

Archives and history, departments of, 300.

Armies, size of, 248.

Ashley, R. L., review of Westermann's ancient nations, 30; review of Du Pontet's The ancient world, 194; review of Lewis' The two great republics, 263; of Gulick's The American-Japanese problem, 333.

Associations of History Teachers: Brown University conference, 186; California, 93, 302; English Historical Associa-

tion, 92, 185; Indiana, 91, 188, 230; Iowa, 331; Kansas, 186, 300; Maryland, 130; Middle States and Maryland, 27, 91, 129, 152, 166, 187, 230, 300, 332; Mississippi Valley, 56, 60, 130; Missouri, 27, 230, 300; Nebraska, 188, 331; New England, 33, 91, 129, 167, 186, 230, 301; New Orleans, 331; New York City, 92; Northwest, 332; Ohio Valley, 10, 331; Seattle, 301; South Dakota, 91, 230, 299; Tennessee, 91, 186, 230; Texas, 27.

Balkan wars, The, 333.

Ballot, Short, 303.

Barker, Eugene C., review of Fish's The development of American nationality, 97.

Bassett, Samuel E., The early Aegean civilization, 47.

Beard, Charles A., An economic interpretation of the constitution of the United States, reviewed, 65; Contemporary American history, reviewed, 192; and Beard, Mary R., American citizenship, reviewed, 233.

Beer, George Louis, British colonial policy, Origins of the British colonial system, The old colonial system, part I, reviewed, 126.

Berkeley, Calif., six year high school course in history, 250.

Bibliographies, of Aegean civilization, 52, 173; of European history, 26, 155, 185; of illustrative material, 81, 86, 175; of European expansion, 155; of American material in European archives, 166; of modern British history, 167; of the history of Greece, 171; of Greek religion, 175; of Greek philosophy, 175; of Greek literature, 175; of Hellenistic age, 176; for history teachers, 183; of recent European history, 185; of industrial and commercial history, 190; of Roman history and archaeology, 214; of American newspapers, 1690-1820, 244; of American history, 263; of Hellenic influence on Rome, 277; of American Indians, 291; of recent European history, 292-297; of Roman expansion, 328; of periodical literature on the European war, 330.

Bingham, Hiram, The Monroe Doctrine, an obsolete shibboleth, reviewed, 192.

Biography, Opportunities for research in, 309.

Blaisdell and Ball, The child's book of American history, reviewed, 162; The American history story-book, reviewed, 162.

Bond, Beverley W., Jr., Practical methods in summer sessions, 123.

Books, Historical, see Publications.

Botsford, George Willis, The choice and use of books relating to the history of Greece, 171; Early Rome and Italy, 239.

Bourne, H. E., and Benton, E. J., A history of the United States, reviewed, 162.

Brown University History Conference, 186.

Browning, Oscar, A general history of the world, reviewed, 192.

Bronze Age, The, 240.

Bureau of Education of United States, aid in training for citizenship, 130.

Burr, George L., What history shall we teach? 283.

California, history of, 181.

California History Teachers, meetings of, 93, 302.

California, Overland trails to, 302.

Cambridge Medieval History, Vol. I, reviewed, 96.

Canfield, Leon Hardy, The early persecutions of the Christians, 299.

Carnegie Institution of Washington, Department of historical research, 166.

Carson, Wallace, review of Usher's Rise of the American people, 263.

Cato-Varro, Roman farm management, reviewed, 30.

Charles V, Campaign in Tunis, 328.

Charts, on American history, 262.

Chase, Wayland J., review of Cato-Varro's Roman farm management, 30; of Adams' Power of ideals in American history, 95; of Macaulay's History of England, 95; of West's American history and government, 191; of Farmer's Advanced American history, 191; of Beard's American citizenship, 233; of James' Readings in American history, 264; of Clodd's Childhood of the world, 299; of Gibbs' Exercises and problems in English history, 299; of Cross' History of England, 333.

Chitwood, Oliver P., Syllabus of Roman history, reviewed, 300.

Civic Leagues, 318.

Civics, teaching of, 8, 27, 61, 93, 130, 186, 188, 189, 190, 226, 231, 233, 256, 301.

Clark, Lotta A., Pageants and local history, 287.

Classroom Instruction Card, 198, 199.

Clodd, Edward, The childhood of the world, reviewed, 299.

Cole, Arthur C., review of Mawer, The Vikings, 29; review of Guest's Social history of England, 298; of Innes, Source book of English history, Vol. II, 298.

Collateral Reading, 53; question of use of, 227.

College Entrance Examination Board's papers in history, 116, 227, 253, 257.

Colleges, history method in, 177.

Colonies, Greek, 105; European in Asia and Africa, 153.

Index to The History Teacher's Magazine

Volume V, January to December, 1914

Adamis, Ephraim D., The power of ideals in American history, reviewed, 95.

Adams, John Quincy, Writings of, reviewed, 29, 298.

Adams, Victoria A., review of Davis' Readings in ancient history, 194; of Davis' A day in old Athens, 332.

Aegean Civilization, by S. E. Bassett, 47.

Agriculture, History of, 310.

Ambassador, American, in Paris, 251.

American Academy of Political and Social Science, 130.

American Association for Labor Legislation, 60.

American Colonies, The, by A. W. Tilby, reviewed, 94; Beer's works on, reviewed, 126.

American Historical Association, Charleston meeting, 57; annual report, 256; program of Chicago meeting, 1914, 329.

American Historical Review, 152, 256.

American History, The power of ideals in, by E. D. Adams, reviewed, 95; in Entrance Examinations, 253.

American Institute of Instruction, 231.

American Jewish Historical Society, 91.

American Peace Centenary Committee, report of, 331.

American Political Science Association, annual meeting, 60.

American Political Science Review, 262.

American Society of International Law, 188.

American Statistical Association, 92.

Americanists, International Congress of, 262.

Ames, H. V., and Root, W. T., Syllabus of American colonial history, reviewed, 64.

Ancient History, How to begin work in, 219; see also Greek History, Roman History.

Ancient Nations, The story of, by W. L. Westermann, reviewed, 30.

Annexation of territory to United States, 30.

Anthropology, fifty years of, 28.

Archaeology, Greek, 47; Roman, 209, 239; the childhood of the world, 299; as an aid to history teaching, 302.

Archives and history, departments of, 300.

Armies, size of, 248.

Ashley, R. L., review of Westermann's ancient nations, 30; review of Du Pontet's The ancient world, 194; review of Lewis' The two great republics, 263; of Gulick's The American-Japanese problem, 333.

Associations of History Teachers: Brown University conference, 186; California, 93, 302; English Historical Associa-

tion, 92, 185; Indiana, 91, 188, 230; Iowa, 331; Kansas, 186, 300; Maryland, 130; Middle States and Maryland, 27, 91, 129, 152, 166, 187, 230, 300, 332; Mississippi Valley, 56, 60, 130; Missouri, 27, 230, 300; Nebraska, 188, 331; New England, 33, 91, 129, 167, 186, 230, 301; New Orleans, 331; New York City, 92; Northwest, 332; Ohio Valley, 10, 331; Seattle, 301; South Dakota, 91, 230, 299; Tennessee, 91, 186, 230; Texas, 27.

Balkan wars, The, 333.

Ballot, Short, 303.

Barker, Eugene C., review of Fish's The development of American nationality, 97.

Bassett, Samuel E., The early Aegean civilization, 47.

Beard, Charles A., An economic interpretation of the constitution of the United States, reviewed, 65; Contemporary American history, reviewed, 192; and Beard, Mary R., American citizenship, reviewed, 233.

Beer, George Louis, British colonial policy, Origins of the British colonial system, The old colonial system, part I, reviewed, 126.

Berkeley, Calif., six year high school course in history, 250.

Bibliographies, of Aegean civilization, 52, 173; of European history, 26, 155, 185; of illustrative material, 81, 86, 175; of European expansion, 155; of American material in European archives, 166; of modern British history, 167; of the history of Greece, 171; of Greek religion, 175; of Greek philosophy, 175; of Greek literature, 175; of Hellenistic age, 176; for history teachers, 183; of recent European history, 185; of industrial and commercial history, 190; of Roman history and archaeology, 214; of American newspapers, 1690-1820, 244; of American history, 263; of Hellenic influence on Rome, 277; of American Indians, 291; of recent European history, 292-297; of Roman expansion, 328; of periodical literature on the European war, 330.

Bingham, Hiram, The Monroe Doctrine, an obsolete shibboleth, reviewed, 192.

Biography, Opportunities for research in, 309.

Blaisdell and Ball, The child's book of American history, reviewed, 162; The American history story-book, reviewed, 162.

Bond, Beverley W., Jr., Practical methods in summer sessions, 123.

Books, Historical, see Publications.

Botsford, George Willis, The choice and use of books relating to the history of Greece, 171; Early Rome and Italy, 239.

Bourne, H. E., and Benton, E. J., A history of the United States, reviewed, 162.

Brown University History Conference, 186.

Browning, Oscar, A general history of the world, reviewed, 192.

Bronze Age, The, 240.

Bureau of Education of United States, aid in training for citizenship, 130.

Burr, George L., What history shall we teach? 283.

California, history of, 181.

California History Teachers, meetings of, 93, 302.

California, Overland trails to, 302.

Cambridge Medieval History, Vol. I, reviewed, 96.

Canfield, Leon Hardy, The early persecutions of the Christians, 299.

Carnegie Institution of Washington, Department of historical research, 166.

Carson, Wallace, review of Usher's Rise of the American people, 263.

Cato-Varro, Roman farm management, reviewed, 30.

Charles V, Campaign in Tunis, 328.

Charts, on American history, 262.

Chase, Wayland J., review of Cato-Varro's Roman farm management, 30; of Adams' Power of ideals in American history, 95; of Macaulay's History of England, 95; of West's American history and government, 191; of Farmer's Advanced American history, 191; of Beard's American citizenship, 233; of James' Readings in American history, 264; of Clodd's Childhood of the world, 299; of Gibbs' Exercises and problems in English history, 299; of Cross' History of England, 333.

Chitwood, Oliver P., Syllabus of Roman history, reviewed, 300.

Civic Leagues, 318.

Civics, teaching of, 8, 27, 61, 93, 130, 186, 188, 189, 190, 226, 231, 233, 256, 301.

Clark, Lotta A., Pageants and local history, 287.

Classroom Instruction Card, 198, 199.

Clodd, Edward, The childhood of the world, reviewed, 299.

Cole, Arthur C., review of Mawer, The Vikings, 29; review of Guest's Social history of England, 298; of Innes, Source book of English history, Vol. II, 298.

Collateral Reading, 53; question of use of, 227.

College Entrance Examination Board's papers in history, 116, 227, 253, 257.

Colleges, history method in, 177.

Colonies, Greek, 105; European in Asia and Africa, 153.

Commercial History, in secondary schools, 11; list of texts on, 190.

Community Civics, 186, 188, 189, 226, 231, 301, 318.

Constitution of the United States, Economic interpretation of, 65; The framing of, by M. Farrand, reviewed, 162.

Constitutional History, American, 30.

Construction work in history classes, 140.

Cook, Waldo L., The Press in Its Relation to History, 3.

Correlation of English and History, 220.

Corwin, E. S., review of Beard's Economic interpretation of the constitution, 65.

Coulomb, Charles A., Recent historical publications, 31, 67, 98, 132, 164, 195, 234, 265, 303, 334.

Cross, Arthur L., A history of England and Greater Britain, reviewed, 333.

Current Events, the teaching of, 226.

Cushing, Walter H., Reports from the historical field, 27, 61, 91, 129, 186, 230, 262, 300, 331.

Davis, William Stearns, Readings in ancient history, reviewed, 194; A history of medieval and modern Europe, reviewed, 233; A day in old Athens, reviewed, 332.

Dawson, Edgar, review of James' Principles of Prussian administration, 94; American history in entrance examinations, 253.

Day, Clive, Commercial and industrial history in secondary schools, 11.

Debate, Manual of North Carolina upon, 259.

Delbrück, Hans, Numbers in history, 248.

Democracy, Triumph of, in Europe, 183.

Dennis, A. L. P., review of Innes' History of England, 193; of Miller's Ottoman empire, 193; of Lybyer's The government of the Ottoman empire, 192.

Development of American nationality, by C. R. Fish, reviewed, 97.

Du Pontet, Clement, The ancient world, reviewed, 194.

Early Rome and Italy, 239.

Early Teaching of History in Secondary Schools, 203, 311.

Eastman, Charles A., Indian child life, reviewed, 162.

Economic Interpretation of the Constitution of the United States, by C. A. Beard, reviewed, 65.

Economics in secondary school, 12.

Education, History of, 190, 262.

Elementary Schools, history texts for, 162, 163.

English and History, Correlation of, 220.

English Historical Association, 92, 185, 310.

Entrance Requirements, in history, 87, 116, 227, 253, 257, 302.

Eskimo, religious beliefs of, 181.

Essentials in Early European History, by S. B. Howe, reviewed, 63.

Etruscans, Early history, 241.

European History, Outline of, 25, 153, 183.

Examinations, Entrance, 87, 116, 227, 253, 257, 302.

Excursions, historical, 10.

Expansion, American, 39; of Europe in Asia and Africa, 153.

Fairchild, Henry P., Immigration: A world movement, reviewed, 164.

Farm Management, Roman, 30.

Farm, Why I Left, 318.

Farrand, Max, The Framing of the Constitution of the United States, reviewed, 162.

Fiction, historical, Roman, 216.

Firth, Charles H., edition of Macaulay's History of England, reviewed, 95.

Fish, Carl Russell, review of J. Q. Adams' works, 29, 298; review of Moore's Industrial history, 95; of Scott's Supposed diary of President Lincoln, 96; The development of American nationality, reviewed, 97; review of Bingham's Monroe Doctrine, 192.

Fisher, Herbert, Napoleon, reviewed, 94.

Fling, Fred Morrow, Use of sources in teaching Greek history, 144.

Ford, Worthington C., edition of J. Q. Adams' writings, reviewed, 29, 298.

Foster, Herbert Darling, Adequate Tests in History, 116.

France, civilization of, 191.

Frank, Tenney, The expansion of Roman power to the end of the republic, 323.

Freeman, Archibald, review of Tull and Hatch, selected readings in English history, 64.

Gathany, J. Madison, The reconstruction of history teaching, 223; Using magazines in history classes, 288.

Geiser, Karl F., review of Ray's An introduction to political parties, 96; review of Fairchild's Immigration, 164; review of Ilbert's Methods of legislation, 194.

Geography, Historical, of Greece, 17, 27, 71.

Germany of to-day, by C. Tower, reviewed, 95.

Gibbs, W. J. R., Exercises and problems in English history, 1485-1820, 299.

Gordy, Wilbur F., The place and value of local history, 10.

Government, The teaching of, 8.

Graves, Frank P., A history of education in modern times, reviewed, 262.

Greece, Map of, 24.

Greek Civilization in the Roman Empire, 271.

Greek History, The teaching of, 17, 47, 81, 105, 144, 171; see also same topic in Vol. IV; Theme subjects in, 252.

Griffin, Grace Gardner, Writings on American history, 1912, reviewed, 263.

Guerard, Albert Leon, French civilization in the nineteenth century, reviewed, 191.

Guest, George, A social history of England, reviewed, 298.

Gulick, Sidney L., The American-Japanese problem, reviewed, 333.

Hamilton, Maud, The use of illustrative material in secondary schools, 81.

Hare, Christopher, Maximilian the Dreamer, reviewed, 193.

Hatch, Roy W., and Tuell, H. E., Selected readings in English history, reviewed, 64.

Hellenistic influence in Rome, 271.

Hengelmueller, Ladislas Baron, Hungary's fight for national existence, reviewed, 193.

Hidden Cause of the Mexican War, A, 74.

High School, history in six year course, 250.

Hill, Howard C., review of Thomas' A history of England, 126; review of Browning's General history, 192; review of Woods' The influence of monarchs, 194.

Historians, State, 300.

Historical Atlas of the United States, 71.

Historical Commissions, 300.

"History" (English magazine), 262.

History in the High School Curriculum, 87.

History, New attitude toward, 62, 93, 179, 186, 223, 245, 277, 283.

History Teacher, The, as viewed by the history student, by O. H. Williams, 260; associations of, see Associations.

History Teacher's Magazine, The, reviewed, 155.

History Teaching, Some problems in, 141.

Hitchcock, George P., The teaching of government, 8.

Howe, S. B., Essentials in Early European History, reviewed, 63.

Hull, William L., International interpretation of United States history, 134.

Hungary's Fight for National Existence, 193.

Ilbert, Courtenay, Methods of legislation, reviewed, 194.

Illustrative Material, 81, 124, 129, 140, 209, 262, 268, 300.

Immigration, character of, 66; to United States, 136; a world movement, 164.

Indiana Association of History Teachers, 91, 188, 230.

Indians, American, books on, 291.

Industrial History of the American People, by J. R. H. Moore, reviewed, 95.

Industrial History, in secondary schools, 11, 58; lists of texts on, 190; in technical schools, 310.

Industrial Revolution, 11.

Innes, Arthur D., A history of England and the British Empire, Vols. I and II, reviewed, 193; A source book of English history, Vol. II, reviewed, 298.

Instruction, Classroom, card, 198, 199.

International Interpretation of United States history, 135.

Iowa History Teachers, 331.

Jackson, Leroy F., A single aim in history teaching, 245.

James, H. G., Principles of Prussian administration, 94.

James, J. A., Readings in American history, reviewed, 264.

Jameson, J. Franklin, Typical steps in American expansion, 39; report of the department of historical research of Carnegie Institution, 166.

Japan, New, 233.

Japanese problem, 333.

Johnson, Allen, Readings in American constitutional history, 1776-1876, reviewed, 30.

Johnson, Virginia W., Two quaint republics, reviewed, 162.

Jones, Chester Lloyd, review of Johnson's Two quaint republics, 162.

Journalism, relation to history, 3.

Kansas Association of History Teachers, 186, 300.

Kansas, history teaching in, 300.

Kelsey, Raynor W., The text-book method, 177.

Kirksville, Mo., State Normal School, Bulletin in history and government, 140.

Knowlton, Daniel C., Outline of European History, 25, 153, 183; review of Howe's Essentials in early European history, 63.

Laboratory, Civics, 189.

Latin-American history, professorship in, 10.

Lewis, James Hamilton, The two great republics, reviewed, 263.

Library Work and Collateral Reading, by I. F. Nestor, 53, 139.

Limitation of field in history, necessity for, 90, 122, 128.

Lincoln, President, supposed diary of, reviewed, 96.

Lingley, Charles R., review of Beard's Contemporary American history, 192.

Local History, The place and value of, 10; the teaching of, 44, 140, 166, 181, 187, 287, 307.

Lodge, Henry Cabot, One hundred years of peace, reviewed, 63.

Longford, Joseph H., The evolution of New Japan, reviewed, 233.

Lybyer, Albert H., The government of the Ottoman empire, reviewed, 193.

Macauley, Lord, The history of England, reviewed, 95.

Magazines, Use of, in history classes, 288.

Magoffin, Ralph V. D., The archaeological history of Rome after 450 B. C., 209.

Maine, The teaching of history in the state of, 159.

Maps, historical, American, 71, 262; Grecian, 82.

Marshall, Thomas P., Present tendencies in high school history teaching, 179.

Maryland History Teachers' Association, 130.

Massachusetts, Early teaching of history in, 312.

Mawer, Allen, The Vikings, reviewed, 29.

McMaster, John Bach, A history of the people of the United States, Vol. VIII, reviewed, 97.

Mexican War, A hidden cause of, 74.

Middle States Association of History Teachers, 27, 91, 129, 152, 166, 187, 230, 300, 332.

Military history, 60, 166; arguments for and against its use in schools, 187.

Miller, William, The Ottoman Empire, 1801-1913, reviewed, 193.

Minns, Ellis H., Scythians and Greeks, reviewed, 332.

Mississippi Valley Historical Association, 56, 60, 130.

Mississippi Valley Historical Review, 130.

Missouri History Teachers' Association, 27, 230, 300.

Models, historical, 85.

Monarchs, The influence of, 194.

Monroe Doctrine, An obsolete shibboleth, 192.

Moore, J. R. H., An industrial history of the American people, reviewed, 95.

Moyer, F. E., Suggestions for beginners in the teaching of history, 182.

Municipalities, Roman, 29.

Munro, Dana C., review of Cambridge medieval history, Vol. I, 96.

Munro, Kate Margaret, How to begin work in ancient history, 219; Theme subjects in Greek history, 252.

Museum of History, A working, 77.

Napoleon, by H. Fisher, reviewed, 94.

Napoleon III, 25.

Nebraska History Teachers' Association, 188, 331.

Nestor, Ira F., Library work and collateral reading, 53.

Neutrality, 259.

New Attitude toward History, 62, 93, 179, 186, 223, 245.

New England History Teachers' Association, list of members, 33; meetings, 91, 129, 167, 186, 230, 301; addresses delivered before, 3, 8, 10, 11, 277, 283, 287.

New Jersey history syllabus, 56.

New Orleans, La., History teachers, 331. "New Republic," 310.

Newspapers, American from 1690 to 1820, bibliography of, 244.

Newton, Arthur P., Colonizing activities of the English Puritans, reviewed, 191.

New York, History in early schools, 313.

New York City Conference of History Teachers, 92.

Normal school preparation of history teachers, 56; History in early, 318.

Northwest Association of Teachers of History, etc., 332.

Note-taking, control of, 140; value of, 142.

Numbers in History, 248.

Ohio Valley Historical Association, 10, 331.

One Hundred Years of Peace, by H. C. Lodge, reviewed, 63.

Ontario Historical Society, 208.

Page, Edward C., A working museum of history, 77.

Pageants and Local History, 287.

Paullin, Charles O., Proposed Historical Atlas of the United States, 71.

Pennsylvania, Topics for study in the history of, 308.

Periodical Literature, edited by Mary W. Williams, 28, 66, 98, 127, 164, 197, 232, 264, 291, 330.

Perkins, Clarence, review of Fisher's Napoleon, 94; of Tower's Germany of to-day, 95; of Vedder's The Reformation in Germany, 164; of Guérard's French civilization, 191; of Hare's Maximilian the dreamer, 193; of Hengelmüller's Hungary's fight for national existence, 193; of Longford's Evolution of New Japan, 233; Select bibliography for the history of Europe in the past twenty-five years, 292; review of Schurman's The Balkan Wars, 333.

Persecutions, Christian, 299.

Pictures, see Illustrative Material.

Political Parties and Practical Politics, an introduction to, by P. O. Ray, reviewed, 96.

Portraits, historical, 58.

Pray, Carl E., review of Tilby's The American colonies, 94.

Press, in Its Relation to History, The, 3.

Prizes in History, 130.

Prussian Administration, Principles of, 94.

Publications, recent historical, list of, 31, 67, 98, 132, 164, 195, 234, 265, 303.

Puritans, Colonizing activities of the English, 191.

Ramsdell, Charles W., review of Root and Ames' Syllabus of American colonial history, 64; review of Vol. VIII of McMaster's History of the people of the United States, 97.

Ray, P. Orman, review of Lodge's One hundred years of peace, 63; An introduction to political parties and practical politics, reviewed, 96; Topics of State-wide Interest which are fruitful for Research, 307.

Recent Historical Publications, listed by Charles A. Coulomb, 31, 67, 98, 132, 164, 195, 234, 265, 303, 334.

Recent History, The teaching of, 14, 183, 192, 280, 288.

Reconstruction of History Teaching, The, 223.

Reformation, The, in Germany, 164.

Reid, J. S., The municipalities of the Roman Empire, reviewed, 29.

Religion, Greek, 175, 231; Eskimo, 181; history of, 58.

Reports from the historical field, 27, 61, 91, 129, 186, 230, 262, 300, 331.

Research, in State history, 307.

Roman History, The teaching of, 209, 239, 271, 323.

Rome and the United States compared, 263.

Root, W. T., and Ames, H. V., *Syllabus of American colonial history*, reviewed, 64.

Root, Winifred T., review of Beer's British colonial policy, *Origins of the British colonial system*, The old colonial system, part I, 126; review of Farrand's *The framing of the constitution of the United States*, 162; review of Newton's *Colonizing activities of the English Puritans*, 192.

Russell, William F., The early teaching of history in secondary schools, 203; the entrance of history into the curriculum of the secondary school, 311.

Salamis, battle of, source use, 150.

Sanford, Albert H., review of texts for elementary schools, 162; contributes hitherto unpublished letters, 251; American history maps, reviewed, 262.

Schmidt, Louis Bernard, Place of history in a technical school, 309.

Schurman, Jacob G., The Balkan Wars, 1912-1913, reviewed, 333.

School and Civic Leagues in Virginia, 318.

Scotch-Irish in America, History of, 331.

Scott, M. R., Supposed diary of President Lincoln, reviewed, 96.

Seattle, Washington, History Club, 301.

Secondary Schools, Greek history in, 17, 47, 81, 105, 144, 171, 252; history curriculum, 87; school library, 139; condition in Maine, 159; Roman history in, 209, 239, 271, 323; outline of modern European history, 25, 153, 183; how to begin work in ancient history, 219; history in six year high school course, 250; teaching of history, 277, 283; Entrance of history into the curriculum, 311.

Seybolt, Robert F., review of Graves' *A history of education in modern times*, 262.

Shilling, D. C., Some problems in history teaching, 141.

Shortridge, W. P., review of Stephenson's *An American history*, 163; review of Davis' medieval and modern history, 233.

Sill, Henry A., Two periods of Greek expansion, 105.

Sioussat, St. George L., History in the high school curriculum, 87.

"Six-and-Six School Course," place of history in, 250.

Slosson, Edwin E., A strange visitor at school, 44.

Smith, Mary Shannon, How to utilize the school library in the teaching of high school history, 139.

Snedden, David, The teaching of history in secondary schools, 277.

Social History, 58.

Source Books, in English history, 64, 298, 299; use of in Greek history, 144, 174, 332; ancient history, 194; American history, 264.

South America, list of books on, 166.

South Dakota History Teachers' Association, 91, 230, 299.

Spanish Background of the History of the Southwest, 302.

State historians, 300.

Stephenson, Nathaniel Wright, An American history, reviewed, 163.

Stone Age, The, 239.

Strange Visitor at School, by Edwin E. Slosson, 44.

Students' opinion of history teaching, 227, 260, 290.

Summer Schools, history in, 123, 156, 166.

Surveys of history teaching, in Maine, 159; in Ohio, Illinois, Iowa, Michigan, 160; in Colorado, 160; in Kansas, 300; in New England high schools, 301.

Syllabi, history, revision of New Jersey, 56; historical, 64; on European history, 166; on history of education, 190; on medieval history, 300; on Roman history, 300.

Teaching of history, conditions of, 27, 28; Early, 202; A single aim in, 245.

Teachers of history, character of, 54; preparation of, 56, 123, 178; suggestions for beginners, 182; views of students upon, 260.

Technical School, Place of history in, 309.

Tennessee Association of History Teachers, 91, 186, 230.

Tests in History, Adequate, by H. D. Foster, 116.

Texan annexation, 40.

Texas, American settlement of, 74.

Texas History Teachers' Association, 27.

Texas History Teachers' Bulletin, 16, 129, 230.

Textbooks, Ancient history, 30; European history, 63, 233; English history, 64, 126, 333; American history, 64, 162, 163, 190, 192; Civics, 233; Early American, 317.

Text-book Method, The, 177.

Theme Subjects in Greek History, 252.

Thomas, Allen C., A history of England, reviewed, 126.

Thompson, James Westfall, Reference studies in mediaeval history, reviewed, 300.

Tilby, A. Wyatt, The American Colonies, reviewed, 94.

Topics in history, need for, 90, 122, 128.

Tower, Charles, Germany of to-day, reviewed, 95.

Training of History Teachers, 16.

Trails, Overland to California, 302.

Travel, summer university course in, 166.

Tuell, Harriet E., and Hatch, R. W., Selected readings in English history, reviewed, 64.

Tucker, H. R., review of Johnson's Readings in American constitutional history, 30.

Tunis, Spanish campaign in, in 1535, 328.

Two Periods of Greek Expansion, by Henry A. Sill, 105.

Typical Steps in American Expansion, by J. F. Jameson, 39.

Usher, Roland G., The rise of the American people, reviewed, 263.

Values of history, 53, 93, 141, 245.

Vedder, Henry C., The Reformation in Germany, reviewed, 164.

"Vergangenheit und Gegenwart," 16, 73.

Vermont, Topics for study in the history of, 308.

Vespucci Reprints, 331.

Vikings, The, 29.

Virginia, school and civic leagues in, 318.

Vocational Training, opportunities for in Boston, 163.

Ward, General Artemus, order-book of, 262.

War of 1812, A side-light on, 319.

War, The great European, 218; and history teachers, 221, 230; in the schools, 259, 291, 300; bibliographies of, literature upon, 292; of periodical literature relating to, 330.

Ware, Moses W., A hidden cause of the Mexican war, 74; A side-light on the War of 1812, 319.

Washburne, Elihu B., Letters from Paris, 251.

West, The, course in history of, 310.

West, W. M., American history and government, reviewed, 191.

Westermann, W. L., review of Reid's *The municipalities of the Roman Empire*, 29; The story of the ancient nations, reviewed, 30; Greek civilization in the Roman Empire, 271; review of坎field's *Early persecutions of the Christians*, 299; of Minns' *Scythians and Greeks*, 332.

Why I Left the Farm, 318.

Williams, Mary W., Periodical Literature, 28, 66, 98, 127, 164, 197, 232, 264, 291, 330.

Williams, Oscar H., The history teacher as viewed by the history student, 260.

Williamson, Margaret, John and Betty's Scotch history visit, reviewed, 162.

Wolfson, Arthur M., Outline of European history, 25, 153, 183.

Women's Municipal League of Boston, Handbook of opportunities for vocational training in Boston, reviewed, 163.

Woods, Frederick A., The influence of monarchs, 194.

Working Man and History, 185.

Working Museum of History, A, 77.

Wrench, Jesse E., The Historical Geography of Greece, 17.

Xerxes, size of army, 249.